

Rater's Name _____

Child's Name _____

Relationship to Child _____

Child's Age _____ Date _____

Paton-Rattner Auditory Processing Symptom Checklist

Please check items that describe the child's behavior. Add any comments necessary to describe the behavior more fully. You may use the other side of this page.

1. _____ Often seems to "ignore" people, especially if engrossed in another activity.
2. _____ Hears less well, or is less attentive/productive, in ordinarily busy surroundings.
3. _____ Difficulty following a series of spoken directions.
4. _____ Unusually forgetful of information previously memorized (such as multiplication tables, correct spelling), or of household or school routines and responsibilities, despite frequent reminders.
5. _____ Difficulty with phonics (sounding out words) approach to reading.
6. _____ Confuses similar sounding words; may learn words wrong.
7. _____ Poor speller but errors are phonetically correct (ex., "littul" for little.)
8. _____ Poor speller with random errors (wrong sounds, some missing or added sounds or syllables)
9. _____ Problems with speech clarity, articulation, or grammar, now or in past.
10. _____ Marked difficulty reading or writing well despite knowing phonics.
11. _____ Needs to (or should) ask questions to clarify a task/ doesn't get the picture.
12. _____ Interprets words too literally; becomes confused or feelings hurt as a result
13. _____ Poor communicator; fails to explain, apologize, negotiate, or defend acts or ideas.
14. _____ Speaks or writes "telegraphically"- omits facts, changes topics, hard to follow.
15. _____ Absorbs facts & details but misses the big picture; cannot prioritize or summarize.
16. _____ Insensitive to tone of voice, misjudges speaker's mood, unintentionally tactless.
17. _____ Problems with cause-and-effect reasoning; misses the unspoken rules of social communication in conversation, play, and other situations.